

Chester County Career Center

1324 J A Cochran By-Pass

Chester, SC 29706

Grades 9-12 Career Center

Enrollment 908 Students

Director Jim Love 803-377-1991

Board Chair Mrs. Denise C. Lawson 803-581-6224

Superintendent
Dr. Barry E. Campbell 803-385-6122

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	782	74.9%	81.1%	145	94.5%	92.4%	240	93.8%	97.6%
Students with disabilities on diploma track	56	58.9%	73.2%	6	66.7%	75.6%	5	83.3%	98.5%
Gender									
Male	398	69.6%	77.7%	67	97.0%	90.9%	122	96.1%	98.6%
Female	384	80.5%	85.2%	78	92.3%	93.3%	103	91.2%	96.5%
Racial/Ethnic Group									
White	322	83.5%	89.0%	61	96.7%	95.4%	118	93.7%	98.5%
African American	457	68.7%	73.6%	83	92.8%	86.8%	107	93.9%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	0	N/A	N/A/V
Hispanic	2	I/S	81.7%	1	I/S	91.3%	0	N/A	N/A/V
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/A/V
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	1	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	781	74.9%	81.2%	145	94.5%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	449	69.0%	75.1%	76	90.8%	87.8%	73	90.1%	96.5%
Full-pay meals	333	82.9%	85.9%	69	98.6%	94.6%	152	95.6%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 908)			
With disabilities other than speech	6.8%	Down from 8.6%	1.8%
Career/technology students in co-curricular organizations	7.2%	Down from 8.7%	18.6%
Enrollment in career/technology center courses	908	Up from 786	643
Students participating in worked-based experiences	14.2%	Up from 13.9%	32.2%

Teachers (n= 20)			
Teachers with advanced degrees	25.0%	Down from 33.3%	25.6%
Continuing contract teachers	80.0%	Down from 95.2%	73.5%
Highly qualified teachers	0.0%	Down from 50.0%	66.7%
Teachers with emergency or provisional certificates	10.0%	Up from 0.0%	15.1%
Teachers returning from previous year	92.6%	Down from 100.0%	88.9%
Teacher attendance rate	94.9%	Up from 94.1%	95.6%
Average teacher salary	\$45,725	Down 4.8%	\$43,493
Prof. development days/teacher	10.0 days	Up from 9.1 days	13.6 days

School			
Director's years at Center	12.0	Up from 11.0	3.0
Dollars spent per pupil*	\$2,368	Up 6.3%	\$3,353
Percent of expenditures for teacher salaries*	66.5%	Down from 68.8%	52.3%
Parents attending conferences	41.3%	Down from 46.8%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Chester County Career Center enjoyed another successful year serving our youth. In 2004-05, we served over 900 students in our 14 program areas.

A committee reviews and re-evaluates our goals twice each year. Our school-wide initiative for the 2004-05 school year was to integrate character education into our individual curriculum areas. Emphasizing good character traits will lead to improvement in all areas of our school and an improved workforce for our community.

We have received an "all clear" status from the State Department of Education, having met or exceeded all Perkins standards with the exception of non-traditional retention. We will continue working to improve in that area. We encourage all young people to take advantage of the opportunities available to them, pointing out opportunities as district students tour our facility.

We received a "good" rating on the 2004 annual school report card. Our dedication to providing an exceptional educational experience for our students is constant. Even with an "excellent" rating, we always strive for improvement. We have upgraded equipment in all our program areas this year, with major improvements in Agriculture, Culinary Arts and Business. We also added Masonry to our course offerings this year.

Most of our program areas sent representatives to Skills USA district competitions, highlighted by district winners in drafting. We are extremely proud of all our participants and the way in which they represented our school.

We have articulation agreements with York Technical College and Johnson & Wales University. CATE students have the opportunity to earn college credit while in high school through Technical Advanced Placement (TAP). Qualified students can take a test and exempt York Tech courses with an appropriate score.

We are blessed with active community participation in both School-To-Work and Craft Advisory Committees. Over 75 local businesses provided opportunities for high school students to participate in a state-recognized School-To-Work initiative.

We understand that as the world is ever changing, we must embrace change to prepare our students to take their places in a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	140	14
Percent satisfied with learning environment	89.5%	84.7%	78.6%
Percent satisfied with social and physical environment	89.5%	87.9%	64.3%
Percent satisfied with school-home relations	57.9%	81.9%	53.8%

*Only eleventh grade students and their parents were included.